

CENTER FOR TEACHING & LEARNING

2023-2024 Annual Report



The 2023-24 academic year was a productive one for staff and users of the Center for Teaching and Learning. We continued to offer face-to-face and remote student tutoring and learning strategies, serving a total of 3,479 undergraduates who generated 15,108 visits and 563 graduate students who generated 1,697 visits. CTL's instructional designers supported 1505 online courses, 66 online course reviews and 39 instructors completed the Evidence-Based Practices for Teaching Online course. They also worked closely with the Online Course Advisory Council, the Teaching Enhancement Committee, and Academic Affairs to launch a complete revision of UNM's quality standards for online courses, resulting in the newly launched Online Learning Excellence Framework.

In Spring 2024, CTL hosted a teaching conference as part of the 2024 Community Engagement Week focused on the theme, "Community-Engaged Teaching and Learning" that was attended by 173 presenters and participants. Nine graduate students completed the requirements for the Graduate Teaching Academy certificate, and eight graduate students were SoTL Graduate Teaching Scholars.

CTL continued collaborations with Academic Affairs on two multi-institutional grants, a Howard Hughes Medical Institute Inclusive Excellence award, and a Sloan Foundation award to support expanding Student Experience Project opportunities for graduate students. CTL staff members engaged in various professional teaching and learning organizations, resulting in two book chapter publications and participation in twelve national and international conferences.

Stephanie M. Sánchez, Interim Executive Director of CTL

Student Learning Assistance

Fall 2023	
Unique students*	2,418
Visits	8,024
Contact Hours	11,996
Percentage of Target Population Reached	14.4%

Spring 2024	
Unique students*	1,745
Visits	6,904
Contact Hours	10,072
Percentage of Target Population Reached	11.2%

Summer 2024	
Unique students*	62
Visits	180
Contact Hours	310
Percentage of Target Population Reached	1.3%

Totals	
Visits	15,108
Contact Hours	22,378

Graduate Support

Fall 2023	
Unique students*	507
Visits	858
Contact Hours	1,509
Percentage of Target Population Reached	10.3%

Spring 2024	
Unique students*	280
Visits	671
Contact Hours	1,224
Percentage of Target Population Reached	6%

Summer 2024	
Unique students*	71
Visits	168
Contact Hours	265
Percentage of Target Population Reached	4%

Totals	
Visits	1,697
Contact Hours	2,999

* "Unique students" refers to the number of distinct individuals who used services regardless of how often they visited.

Student Learning Assistance Impacts

Retention

As of Fall 2023, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL (p-value is 6.97e-19, which is highly significant, $p < 0.001$).

Graduation

At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years, the p-value is < 2.2e-16, which is much smaller than 0.001, indicating that the difference in graduation rates between students who attended CTL and those who did not attend CTL is statistically significant.

At 4 years, students were significantly more likely to have graduated (37.1%) if they had used one of our services at some point in those 4 years in comparison with the students who did not attend CTL (30.2%) with a P value of 0.0002722, which is less than 0.001.

Those in the 2018 cohort were 3.7 times more likely to have graduated in Spring 2024 than their peers who had not used our services.

Those in the 2020 cohort were 1.7 times more likely to have graduated in Spring 2024 than their peers who had not used our services.

GPA

At 4 years, students who used our services were .10 points higher than peers who had not used our services.

Similarly, at 6 years, students who used our services had GPAs that were .10 points higher than peers who had not used our services.

Digital Learning

Online Courses/Classes

Total Online Classes Supported	
Fall 2023	613 courses, 1,088 sections
Spring 2024	592 courses, 1,038 sections
Summer 2024	248 courses, 355 sections

Accelerated Online Program Classes Supported	
Fall 2023	178 courses, 230 sections
Spring 2024	201 courses, 243 sections
Summer 2024	77 courses, 80 sections

Online + Classroom Classes Supported	
Fall 2023	26 courses, 67 sections
Spring 2024	26 courses, 65 sections

Total New/Redesigned Courses	15

Reviews

New/Redesigned Courses Opting for Internal Review	
Fall 2023	4
Spring 2024	8
Summer 2024	3

Accelerated Online Program Reviews	
Fall 2023	14
Spring 2024	10
Summer 2024	1

Golden Paw Certifications	
Fall 2023	10
Spring 2024	12

Online + Classroom Reviews	
Fall 2023	4

Totals	
Online Classes Supported	1,505 courses, 2,613 sections
Reviews	66

Center for Teaching and Learning

TEACHING EXCELLENCE AWARDS



Presidential Teaching Fellow

Leola Tsinnajinnie Paquin
Associate Professor
Native American Studies Department

Outstanding Teacher of the Year



Eli Wilson | Assistant Professor
Department of Sociology & Criminology



Lecturer of the Year

Irina Meier
Senior Lecturer III
Department of Languages, Cultures & Literatures

Affiliated Teacher of the Year



Maria DeBlassie
Adjunct Humanities Faculty



Online Teacher of the Year

Cristina Reiser
Senior Lecturer III | Department of Economics

Branch Campus Tenure-Track Teacher of the Year



Tammi Duncan-Teller
Assistant Professor of Biology
Valencia Branch Campus



Early Career Teacher of the Year

Nahir I. Otaño Gracia
Assistant Professor
Department of English Language & Literature

Susan Deese-Roberts Outstanding Teaching Assistants of the Year

Kani Aniegboka
Graduate Teaching Assistant
Department of English Language & Literature

Kwabena Dabie
Graduate Teaching Assistant
Department of Chemistry

Arlin Diaz Torres
Graduate Teaching Assistant
Department of Individual, Family, & Community Education

Julie Peterman
Graduate Teaching Assistant
Department of English Language & Literature

Érick Pineda
Graduate Teaching Assistant
Department of Spanish & Portuguese

Teaching Allocation Grant Awardees

Stephanie Bunt
ARCHITECTURE
Interdisciplinary Build-shop: Active Learning Sessions Using Structural Modeling Tools

Maria Lane
GEOGRAPHY
Community Engaged Learning for Environmental Justice

Laura de Lorenzo
BIOCHEMISTRY
Enhancing the Undergraduate Research Experience for Biochemistry Majors

Anjali Mulchandani
CIVIL, CONSTRUCTION AND ENVIRONMENTAL ENGINEERING
Innovating the early undergraduate Civil Engineering design experience

Rosalia Pacheco
TEACHER EDUCATION, EDUCATIONAL LEADERSHIP & POLICY
COEHS/TEELP Elementary Education Reading Course Alignment

Mariana Sabino Salazar
LATIN AMERICAN STUDIES
Project Based Learning - Migration & Immigration in Latin America

Christoph Wagner
MUSIC
Leveraging the Suzuki Method to Boost the Level of Cello Programs at UNM and Throughout the State

CTL Workshops & Events

Student Learning Assistance and Graduate Support

Learning Strategies	Workshops	Attendance	Unique Students
Fall 2023	36	909	778
Spring 2024	15	93	85

Graduate Support	Workshops	Attendance	Unique Students	Hours
Fall 2023	14	237	167	231
Spring 2024	19	160	119	144
Summer 2024	7	43	31	37

Support Groups	Groups	Attendance	Unique Students	Hours
Fall 2023	7	29	26	19
Spring 2024	9	25	10	18

Writing Camps	Camps	Attendance	Unique Students	Hours
Fall 2023	16	74	25	397
Spring 2024	16	112	34	668
Summer 2024	6	21	12	138

JumpStart Orientation	Attendance
Fall 2023	201
Spring 2024	38

Student Conference 2024

12 sessions

1 keynote by Poet Tanaya Winder

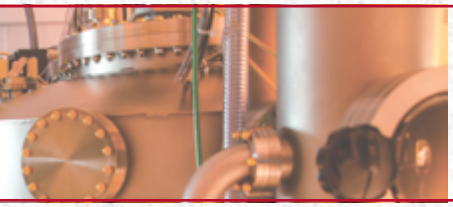
121 students participated, representing UNM-Main, UNM Valencia, & San Juan College

Teaching Support & Digital Learning



Evidence-Based Practices for Teaching Online

5 sessions **39** participants



Open Labs Attendance

32 visits over **69** sessions



Get Set Reset

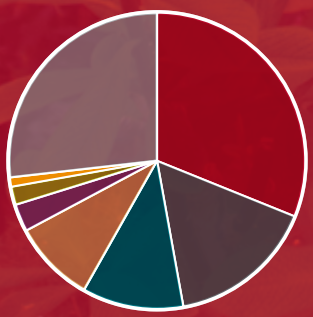
10 sessions **221** overall participants

Workshops Offered

including General Education Essential Skills Workshop

Fall 2023	13 sessions
Spring 2024	19 sessions
Total Workshops	32 sessions

FALL 2023



TOTAL PARTICIPANTS: 91

- GRADUATE STUDENTS - 31%
- LECTURERS - 16%
- ASSOCIATE PROFESSORS - 11%
- ASSISTANT PROFESSORS - 9%
- PROFESSORS: 3%
- ADJUNCT/TEMP PART-TIME FACULTY - 2%
- DIRECTOR/DEAN - 1%
- OTHER - 26%

SPRING 2024



TOTAL PARTICIPANTS: 127

- GRADUATE STUDENTS - 38%
- LECTURERS - 11%
- ASSISTANT PROFESSORS - 9%
- ADJUNCT/TEMP PART-TIME FACULTY - 7%
- ASSOCIATE PROFESSORS: 5%
- ASSOC. DEAN/DEAN/DIRECTOR - 3%
- PROFESSORS - 2%
- OTHER - 25%

Spring Teaching and Learning Conference

9 sessions on the first day (in-person)

8 sessions on the second day (virtual)

Initial Registration: **173**

Overall Attendance: **173**

Welcome



Dr. Aeron Haynie

Executive Director, Center for Teaching & Learning;
Associate Professor of English

Remarks

Garnett S. Stokes

President of the University of New Mexico



Keynote Address & Luncheon

REMARKS



Pamela Cheek

Associate Provost for Student Success,
Professor of French

Tim Castillo

Director, Community Engagement Initiatives,
Professor of Architecture



KEYNOTE SPEAKER



Irene Vásquez

Chair and Professor, Chicana and Chicano Studies,
Director of the Southwest Hispanic Research Institute

Students Completing the Graduate Teaching Academy Certificate FY 23-24

- Tonny Nyonga
- Alyssa Eble
- Bryana Olmeda
- Cory Henn
- Daniel Mason
- Cassidy Tawse-Garcia
- Naomi Nattress
- Tia Donaldson
- Lauren Norwood

Graduate Teaching Scholars

- Deanna Tenorio
- Dennis Baidoo
- Kwabena Dabie
- Maame Adofoah Yamoah
- Naadiyahtu Iddrisu
- Onyedikachi Okeke
- Patricia Sanchez
- Seyi Adekoya

Consultations

	Academic Year 2022 - 2023	Academic Year 2023 - 2024	Percentage Increase
Departmental Consultations	15	24	60%
Individual Consultations	27	55	104%
Mid-Semester Feedback	4	14	250%
Peer Observation of Teaching	7	11	57%
Total	53	104	96%

Books, Periodicals, and Research

Publications

Dathe, M.V., Brassington, L.E., Rahman, R., Garver, H., Rice, M.F. (2024, June). Entangled Laborings in Online Teacher Education: Subaltern Negotiations. In: Rice, M.F., Cutri, R.M., Mena, J. (eds) Self-Studies of Teacher Education Practice Online. *Self-Study of Teaching and Teacher Education Practices, vol 26.* Springer, Cham.

Fournier, K., Haynie, A., Sánchez, S.M., & Spong, S. (2024). Holistic Support: The Strengths of a Comprehensive Teaching and Learning Center. *Higher Education Beyond Covid: New Teaching Paradigms and Promise.* Editors, Regan Gurung and Dwaine Plaza, Routledge.

Conferences/Symposiums

Bourelle, T., Marty. M., & Bartolotta, J. (2024, April 26). *Students in the Driver's Seat of Course Design: Branching Scenarios in Online Writing Instruction*. Global Society of Online Literacy Educators 2023-2024 Webinar Series, virtual.

Castillo, F., Dathe, M.V. & Flores, N. (2023, August 17-20). Convivencia and Carrilla: Using Non-Western Pedagogical Approaches to Contest Dominant Teaching Modalities and White Notions of Safe Spaces. [Conference presentation]. Society for the Study of Social Problems (SSSP) Annual Conference. Philadelphia, PA.

Castillo F. & Dathe, M.V. (2024, April 11-14) Are All Students Being Transformed? Moving Beyond Latinx-Centric Ethnic Studies and Preventing Spirit-Murdering in "Critical" Spaces. [Conference presentation]. American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Castro, K. & Nodine. M. (2024, February 29-March 1). *Promoting Academic Readiness Using Digital Strategies*. [Conference Presentation]. New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.

Dathe, M.V. & Castillo F., (2024, January 25-28). *Are All Students Being Transformed? Eliminating Unintentional Exclusion and Spirit-Murdering in "Critical" Ethnic Studies*. [Conference presentation]. Sociologists for Women in Society, Winter Conference. Santa Ana Pueblo, New Mexico.

Dathe, M.V. (2024, April 11-14). *The Language to Labor: Latina Immigrant Women's Narratives on English as a Second Language (ESL) Learning*. [Conference presentation]. American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Giebus Chavez, B. (2023, October 21-25). *Toward a Critical Posthuman Ethics in Instructional Design* [Virtual presentation]. International Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Haynie, A. & Spong, S. (2023, November 8 – 11). *Putting Students at the Center of Culturally Responsive Teaching* [Poster presentation], International Society for the Scholarship of Teaching and Learning Conference, Utrecht, Netherlands.

López N., Castillo F., Dathe, M.V., Bonilla, S., Drummond M., (2024, April 11-14). *Employing Intersectionality for Examining Student Experiences in Ethnic Studies High School Classes in the Southwest*. [Conference presentation].American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Sánchez, S.M. (2024, April 24-27). *Digital Chicanx Studies: Designing Culturally Relevant Online Learning*. [Conference presentation]. National Association for Chicana and Chicano Studies Annual Conference, San Francisco, CA.

Sánchez, S.M. (2023, November 14-17). *How Chicanx Feminist Methodologies Ground Us in Politically Turbulent Times*. [Conference presentation]. POD Network Annual Conference, Pittsburgh, PA.

Sánchez, S.M., Guajardo, C., & Paine, K. (November 8-11). *Unlearning: The Politics of Social Justice in a Learning Center*. [Conference roundtable] College Reading and Learning Association Annual Conference, Baltimore, MD.

Our People

Center for Teaching & Learning

Aeron Haynie, Executive Director

Texanna Martin, Senior Business Manager

Rob Wolf, Project Manager

Data Team

Moumita Ghosh, Data Analyst

Lili Dai, Data Analyst

Student Learning Assistance

Kyle J. Castro, Supplemental Instruction and Learning Strategies Student Success Supervisor

Katie Denton, Writing and Languages Student Success Supervisor

Morgan Lewton, Online Learning Assistance Student Success Supervisor

Frances Jones, Writing and Languages Student Success Supervisor

Camille Guajardo, Supervisor for Administrative Support

Kellen Paine, STEM Student Success Supervisor

Stephanie Sánchez, Sr. Program Manager

Teaching Support

Abdelbaset Haridy, Senior Teaching Practice Fellow for the Graduate Teaching Academy

Jennifer Pollard, Training and Development Consultant

Magdalena Vázquez Dathe, Training and Development Consultant

Stephanie Spong, Sr. Operations Manager

Graduate Support

Jairo Marshall, Student Success Supervisor

Digital Learning

Beth Giebus-Chavez, Instructional Designer

Megan Hauser, Instructional Designer

Amanda Holderread Heggen, Instructional Designer

Nick Humphries, Instructional Designer

Rene Koehler, Instructional Designer

Natalie Kubasek, Instructional Designer

Mitch Marty, Instructional Designer

Cree Myers, Instructional Designer

Marisa Nodine, Instructional Designer

Lauren E. Perry-Rummel, Instructional Designer

Jet Saengngoen, Instructional Designer

Carol Silverman, Multimedia Development Specialist

Stephanie Spong, Sr. Operations Manager

Bill Swann, Instructional Designer

Mary Willms Wohlwend, Instructional Media Project Manager

Student Staff

FALL 2023 - SPRING 2024

Alasim, Halah
Allison, Grace
Alvarez, Bethany
Anaya, Katelynn
Anderson, Geneva
Apodaca, Jaanai
Apostol, Makylah
Armijo, Marie
Arnett, Angelo
Asai, Kanako
Ashour, Amaal
Basham, Jenna
Basham, Laynie
Bhakta, Sanjna
Bokka, Keerthi Reddy
Botello Tirado, Jannet
Camacho, Steven
Campos Hernandez, Alejandra
Carter, Preston
Case, Wren
Castro, Abigail
Castruita, Chayton
Chavez, Sofia
Christopher, Grant
Cochran, Jessica
Cook, Micah
Derizotis, Christos
Diaz Torres, Arlin
Dvorak, Anjali
Evans, Garrett
Evans, Jade
Falkowsky, Sabrina
Feng, Daniel
Finch, Tyrone
Fish, Erica
Fleming, Quinn
Gallegos, Brandon
Garcia Reza, Eliud
Garcia, Ashley
Garver, Hannah
Ghosh, Moumita
Gillikin, Alexandra
Gladden, Everett
Grieve, Rebecca
Guajardo, Samuel
Guler, Gulay
Hamilton, Elizabeth
Hao, Hanyu
Heaviland, Lehman
Hernandez, Yulene
Hicks, Aidan
Hodge, Faith
Hua, Bei
Hussain, Sajida
Jackson, Elliot
Jackson, Vanessa
Jamus, Modi
Jones, Frances
Kankanala, Sruthi
Kaur, Nanaki
Kaur, Roshun
Kiburz, Elizabeth
Kinghorn, Daniel
Kinney, Sean
Konda Ntimbukila, Jasper
Lee, Danica
Lewis, Jemima
Leyva-Xayavong, Lizyana
Manzoor, Ramsha
Martinez, Aaron
Medina, Seth
Menendez, Ariel
Moezzi, Sean
Mohammad, Noora
Mohammadi, Mehdi
Moreno, Andres
Muneri, Tinodiwanashe
Nisoli, Victoria
Okochi, Takeo
Omana-Zapata, Helena
Ortega-Lujan, Carlos
Ota, Tomoki
Ottesen, Guinevere
Pacheco, Rosalinda
Padilla, Elijah
Pareja, Cecilia
Pereira, Christian
Perez, Elena
Pinto Silva, Bruno
Plake, Tilene
Pohlmann, Liam
Proicou, Alex
Quinto Ramos, Cecilia
Reboul, Noah
Romero, Jared
Romero, Zion
Rose, Dilyn
Ruiz, Tristian
Sabol, David
Sanchez, Dolores
Santos, Megan
Sarraf, Govind
Schmidt, Max
Schuyler, Sebastian
Secor, Elizabeth
Shah, Tasawar Abbas
Shaner, Victoria
Shew, Ashley
Shirley, Jake
Sloan, Ethan
Smith, Georgiana
Snider, Mattie
Strohl, George
Thorp, Sasha
Toledo Aponte, Guillermo
Torres Fasanando, Enzo
Torres, Luke
Torrez, Sienna
Tran, Aaron
Usman, Ali
Vigil, Rose
Villazon, Alfredo
Whitesell, Sophia
Woodcock, Charlie
Yannoni, Angelique
Yazzie, Shannah
Ybarra, Andrew
Zheng, Candy
Zielinski, Sean